

10-SESSION BIBLE STUDY

JEN WILKIN

VIDEO
ACCESS
INCLUDED

JOSHUA

EVERY GOOD PROMISE
FULFILLED



The background is a solid teal color. A vertical light blue bar runs down the center. Scattered across the teal background are several dark teal, irregular, rounded shapes that resemble stones or pieces of wood, each with fine, light-colored lines or textures drawn on them.

WEEK TWO

A LEADER CALLED

JOSHUA 1



This week’s homework will have two purposes: to familiarize you with the book of Joshua as a whole and to help you focus on the contents of chapter 1. As we discussed in the introductory week, you’ll want to read through (or listen to an audio version of) the entire book of Joshua if you haven’t done so already. Additionally, remember to read the foreword on pages 6–10. This will take a little time, so there are fewer homework questions to answer than in a typical week. If your week’s schedule doesn’t cooperate, you may need to do a partial read-through and skip ahead to the homework questions over chapter 1. Then finish your read-through as you are able. If at all possible, read the entire book this week.

As you read, don’t worry about drawing a lot of conclusions from the text—just form a first impression of the book from start to finish. Keep in mind what you learned about Joshua in the introductory teaching. Think about how the “archaeological questions” we addressed give context to what you are reading.

NOW SHIFT YOUR FOCUS TO JOSHUA 1.

4. Summarize this chapter in one sentence.
5. At the start of **VERSE 2**, God begins His words to Joshua with an obvious statement. What is it?

Why do you think He begins with this statement?

6. Skim through **CHAPTER 1**. How many references to Moses do you find? _____

What connection between Moses and Joshua does the author want his readers to make from these references?

7. Think back to last week's introduction. Based on the experiences God had given to Joshua during his years as Moses's assistant, how prepared was Joshua to take on the role of Israel's leader? What skills did he possess that would help him fulfill this role?

8. **APPLY:** Moses's death marks both an end and a beginning. When has a loss of some kind ushered in a season of new possibilities, hopes, changes, or responsibilities for you? How does the knowledge that God is with us help us navigate times of change?

NOW LOOK AT JOSHUA 1:1-9.

9. In the space below, list every command that God gives to Joshua in **1:1-9**.

10. Now list every promise God makes in **1:1-9**.

11. Compare **1:7-8**, in the CSB and the ESV. God tells Joshua to be careful to obey the law (Hebrew: *torah*) of Moses, referring to it as the “Book of the Law” (ESV). To what section of your Bible is God referring? Check your answer.

- the Ten Commandments
- Leviticus
- the first five books (Genesis through Deuteronomy)

What level of attention was Joshua to give to this law?

12. Note every instruction God gives with regard to this in **1:7-8**. What should Joshua do? What should he not do?

DO	DO NOT

13. Repetition gives us a clue to what the author most wants us to understand. What repeated phrases or ideas do you notice in **1:5-9**?

14. Think about what you know of the laws, lessons, and stories contained in the first five books of the Bible. How would meditating on these books give strength and courage to Joshua as he leads the nation of Israel in the conquest of Canaan (**1:5**)?

15. **APPLY:** Describe a time when you took courage from Scripture in the face of a daunting circumstance.

When we face an overwhelming or intimidating task or situation, where (besides Scripture) do we tend to run to bolster our courage? List a few possibilities below. How are these sources of reassurance of limited comfort compared to the words of Scripture?

NOW LOOK AT JOSHUA 1:10-15.

16. In the space below, summarize the two commands that Joshua gives in **1:10-15**. Note to whom each is addressed.
17. Of the twelve tribes, the Reubenites, the Gadites, and the half-tribe of Manasseh were granted an inheritance east of the Jordan River by Moses. Skim through the account in **NUMBERS 32**. What promise did Moses require of them in return for granting their inheritance before the other tribes (**NUM. 32:16-27**)?
18. Notice that the inheritance of land was not given by the Lord simply so that the people could have a place to live. What is the Lord's purpose in giving the Israelites land (**JOSH. 1:13b,15a**)?

Why would this have been a welcome promise to them?

19. **APPLY:** God's emphasis on the blessing and necessity of rest stretches from the first to the final pages of Scripture. How good does a promise of rest sound to you? From what effort to earn favor with God or others do you most need rest (*MATT. 11:28-29*)?

NOW LOOK AT JOSHUA 1:16-18.

20. How do the people respond to Joshua's words? Paraphrase their response in one sentence.

21. What are the three "we will" commitments the people make in **1:16-18**?

We will _____

We will _____

We will _____

22. What do you think about their response? Based on your knowledge of the last forty years of their history, how reassured would Joshua be by their words?

23. **APPLY:** Is your first response to the Lord's instruction usually "everything you have commanded I will do"? What keeps you from responding in this way?

WRAP-UP

Did you see evidence of the theme of obedience in this week's passage?
If so, where?

What foreshadowing of the ministry of Christ did you see?

What aspect of God's character has this week's passage of Joshua shown you more clearly? *(Note: A list of God's attributes can be found in the back of your workbook on page 163 to help you think through your answer.)*

Fill in the following statement:

Knowing that God is _____
shows me that I am _____.

What one step can you take this week to better live in light of this truth?

WEEK TWO | GROUP DISCUSSION

USE THE QUESTIONS BELOW TO GUIDE YOUR GROUP DISCUSSION.

- 1. Observe:** (question 7, p. 21) Based on the experiences God had given to Joshua during his years as Moses's assistant, how prepared was Joshua to take on the role of Israel's leader? What skills did he possess that would help him fulfill this role?

Apply: (question 8, p. 22) When has a loss of some kind ushered in a season of new possibilities, hopes, changes, or responsibilities for you? How does the knowledge that God is with us help us navigate times of change?

- 2. Observe:** (question 14, p. 24) Think about what you know of the laws, lessons, and stories contained in the first five books of the Bible. How would meditating on these books give strength and courage to Joshua as he leads the nation of Israel in the conquest of Canaan?

Apply: (question 15, p. 25) Describe a time when you took courage from Scripture in the face of a daunting circumstance. When we face an overwhelming or intimidating task or situation, where (besides Scripture) do we tend to run to bolster our courage? How are these sources of reassurance of limited comfort compared to the words of Scripture?

3. Observe: (question 18, p. 26) What is the Lord's purpose in giving the Israelites land? Why would this have been a welcome promise to them?

Apply: (question 19, p. 27) How good does a promise of rest sound to you? From what effort to earn favor with God or others do you most need rest?

4. Observe: (question 20, p. 28) How do the people respond to Joshua's words? Paraphrase their response.

Apply: (question 23, p. 28) Is your first response to the Lord's instruction usually "everything you have commanded I will do"? What keeps you from responding in this way?

5. Wrap-up: (p. 29) Did you see evidence of the theme of obedience in this week's passage? If so, where? What foreshadowing of the ministry of Christ did you see?

WEEK TWO | VIEWER GUIDE NOTES

A Leader Called

Watch the teaching video for Week Two. Use the space provided to take notes.

A large grid of dotted lines for taking notes, consisting of 20 columns and 30 rows of small dots.



To access the video teaching sessions, use the instructions in the back of your workbook.