

S T U D Y G U I D E

THE
**BIBLE
RECAP**

Daily Questions to Deepen
Your Understanding of
THE ENTIRE BIBLE

TARA-LEIGH COBBLE

THE

BIBLE

RECAP

STUDY GUIDE

Daily Questions to Deepen
Your Understanding of

THE ENTIRE BIBLE

TARA-LEIGH COBBLE



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How to Use This Guide and Other Tools

First, please visit thebiblerecap.com/start. It will tell you all you need to know to join our reading plan and podcast. Then, we recommend doing the following steps each day, in this order:

1. Do your daily Bible reading according to The Bible Recap reading plan you've chosen: whole Bible (Old Testament and New Testament) or New Testament only.
2. Use the *The Bible Recap Journal* during your reading.
3. Use this daily study guide after (or during) your reading. We've left room underneath the questions where you can write your answers in the guide itself.
4. Listen to the corresponding podcast episode or read the entry in *The Bible Recap* book for more information, insights, and answers.
5. Use the *Weekly Discussion Guide*, available at thebiblerecap.com, in group conversations about that week's reading plan. Since these questions are intended for group discussion, we did not aim to create space for answering in the weekly guide itself.

The journal is intended to be self-guided, while the daily and weekly guides offer a higher level of challenge and connection. You don't have to have both guides (this daily study guide and the *Weekly Discussion Guide*),

but we created them with the intention of complementing each other. This daily study guide's questions tend to focus more on research and study, whereas the weekly discussion guide's questions are more reflective and suited for personal discussion. If anyone in your discussion group is also using the journal or this guide, it can help further your conversation to ask for their input from what they've learned there as well.

In order to connect with and challenge all types of readers, we've offered a variety of questions throughout these guides—objective, subjective, and critical thinking, as well as questions to help you sharpen your research skills. For those questions in the latter category, we've listed some tools below that you may find helpful.

Helpful Resources

Here are some free resources we've used in researching and writing this study and the podcast. You may also find it helpful to purchase a physical copy of a study Bible or commentary. Some of our current favorites for broad use are the ESV Study Bible, *Matthew Henry's Commentary on the Whole Bible*, the Arthur W. Pink commentaries, and the Douglas J. Moo commentaries.

Study Bible: bible.faithlife.com

Commentaries: biblestudytools.com

Hebrew and Greek lexicon: blueletterbible.org

Other websites: bibleproject.com, gotquestions.org, biblecharts.org, desiringgod.org

While we can't offer a blanket endorsement of everything produced by these sites and resources (especially as content may change over time), we generally find them to be trustworthy and helpful.

DAY 1 / GENESIS 1–3

1. Who wrote Genesis?
2. To or for whom was it written?
3. When was it written?
4. What is the literary style (narrative, history, wisdom, prophecy, letter, etc.)?
5. Who does “us” refer to in 1:26? (Consider Genesis 1:2, John 1:1–3, and Colossians 1:16–20.)
6. How are humans different from everything else God created?

7. What is the difference between something being “good” or “very good” (1:31) and something being “perfect”? How does man’s imperfection correspond to the fall of mankind and our need for Jesus (Hebrews 10:14)?
8. What false belief is at the root of Eve’s response to temptation?
9. How do the first humans respond to God when they sin? What does God do when they sin?

DAY 2 / GENESIS 4–7

1. How could Cain know that murdering Abel is wrong (4:14) if God hasn’t given the Ten Commandments yet?
2. What does it mean for God to be sorry and “grieved” (6:6)? Use a Hebrew lexicon to look up those words in the original language. Does this imply that God made a bad choice or did something wrong? Why or why not?

3. What do you think the term “sons of God” means in 6:4? Look up possible interpretations in a commentary or study Bible and write what you find.
4. Look up the term “covenant” (6:18) in a dictionary or Bible dictionary and write down the definition.

DAY 3 / GENESIS 8–11

1. Review 8:16–17, 9:1, and 9:7. Write out the specific instructions from each verse. To whom or to what does each set of instructions apply?
2. With whom does God make this covenant (9:8–10)?
3. What does God promise about the earth in this covenant (8:21–22, 9:11–17)?
4. How does man’s relationship with animals change after the flood (9:2–4)?

5. In 11:4, what are the people of Babel trying to accomplish? And what are they trying to avoid?

DAY 4 / JOB 1-5

1. Who wrote Job?
2. To or for whom was it written?
3. When was it written?
4. What is the literary style (narrative, history, wisdom, prophecy, letter, etc.)?
5. Is there a connection between the “sons of God” in Job 1:6 and those in Genesis 6:4?

6. Look up the word “Satan” (1:8) in a Hebrew lexicon. What does it mean, and how is it used elsewhere in Scripture?
7. How would you describe Job’s perspective after all he’s lost?
8. Who does Eliphaz imply gave him the “words of wisdom” he’s speaking (4:12–21)?
9. Eliphaz offers his opinion, which means it could be right, wrong, or a combination of the two. Identify one part you know or believe to be true about God (based on what the rest of Scripture says).

DAY 5 / JOB 6–9

1. Job expresses his confusion; he wrestles with the cause of his pain and how to put an end to it. Is there a way we can tell the difference between punishment, discipline, an attack of the enemy, and just life’s hard circumstances?

2. What does Bildad think is the root of Job's troubles?
3. Look up the word "mercy" (9:15) and write down the definition.

DAY 6 / JOB 10-13

1. What does Zophar think Job needs to do in order to solve his troubles? Is he right? Why or why not?
2. Who does Job ultimately hold responsible for his troubles (12:9)? Why?
3. Where does Job look for hope? Why?
4. How would you summarize Job's feelings and posture toward God?

DAY 7 / JOB 14–16

1. How would you summarize Eliphaz’s tone toward Job in chapter 15?
2. Job references “Sheol” regularly. Look up that word in a Hebrew lexicon to get some potential definitions for what he’s referring to. Strong’s lexicon (on blueletterbible.org) is particularly helpful.
3. Have Job’s friends succeeded in easing his pain with their words of counsel? Why or why not?